

PROPOSAL FOR A PROGRAMME – PART C
Programme Specification

ASA USE ONLY

Please contact programme contacts in your School and Corporate Services as early as possible in the planning process for advice on the development of your proposal. See the Guidance Notes for information on completing the form. The form should be submitted with parts A and B which cover the business case and the management of the programme, and any new module forms. **NOTE:** It may not be necessary to provide a different programme specification for each interim qualification, **but the differing programme outcomes must be clearly specified.**

Final Qualification	Foundation Degree in Islamic Studies
<p>Related Qualifications - The University's Regulations permit the award of related qualifications (i.e. a PG Cert and PG Dip are available on masters level programmes). Please tick the box to indicate that the qualifications related to the programme will be available.</p> <p><input checked="" type="checkbox"/> Certificate of HE Should the programme title of the related qualification be different to that of the main programme, please provide details. For further information regarding the different related qualifications available please see the relevant University Regulations (http://www.ppd.bham.ac.uk/Policy/regs/index.htm)</p>	
Can the related qualifications be admitted to? <i>Although the regulations allow for the award of related qualifications, they cannot be admitted to unless details are provided here.</i>	YES/NO
Programme Title	Foundation Degree in Islamic Studies
School/Department	Historical Studies / Department of Theology and Religion
Partner School/ Department/Organisation	City College Birmingham working in partnership with the Muath Trust
Mode(s) of Study	FT / PT / DE / E-learning / WBL [<i>delete as appropriate</i>]
Length of Programme	Full Time: Two Years; Part-Time: (7347) Four Years
Total Credits	240
Awarding Institution	The University of Birmingham
Teaching/Delivering Institution(s) <i>Should the programme be collaborative and require the involvement of a Partner organisation in the programme's delivery, please insert details.</i>	City College Birmingham working in partnership with the Muath Trust
Accredited by	N/A
QAA Benchmarking Groups	Theology and Religion
JACS code (Joint Academic Coding of Subjects) <i>QAA require JACS codes for all programmes. A list of codes is available from the Planning Office and the Programme Approval web pages.</i>	V622
Date written/revised	July 2007

Educational Aims of Programme

The aim of the programme is to provide a comprehensive knowledge and understanding of Islam. This includes an examination of contemporary issues facing the Muslim community and the Muslim contribution to meeting global challenges.

Specifically, it aims to:

- Provide students with an opportunity to broaden, deepen and enrich their understanding of Islam and Islamic spirituality and the roots and branches of Islamic scholarship
- Develop students' understanding of the position of the Qur'an and Hadith in Islam
- Provide students with an understanding of Islamic law and jurisprudence and its application in a UK context
- Develop students' understanding of the major schools of Islamic philosophy, theology and thought
- Develop students' knowledge and understanding of the history of Islam
- Prepare students to contribute to both Muslim and multi-cultural environments
- Provide opportunities for students to develop an understanding and knowledge of other faiths
- Provide opportunities for students to develop key skills in communication, team working, problem solving and information technology
- Provide opportunities for students to develop and demonstrate skills and personal qualities in a work-related learning environment
- Provide a progression route to employment and / or honours degree study for graduates likely to benefit from further academic study

Reference points that have informed the design of the programme. Please indicate which of the following have informed the design of the programme. Where necessary please provide additional details.

School and University Learning and Teaching Strategy	YES/NO
National Qualifications Framework	YES/NO Framework for Higher Education Qualifications (particularly requirements for Intermediate Qualifications)
QAA benchmarking statement	YES/NO Theology and Religious Studies
Other (please provide brief details):	Benchmark Statement for the Foundation Degree

Requirements of professional/statutory bodies and employers that have informed the design of the programme (if applicable)

Not Applicable

External Comment – please attach comments from external advisers who have been consulted during the design of the programme. Comment should be sought from individuals who are external to the delivery of the programme. Current and recent External Examiners should not be used. Comments should indicate that consultation has taken place regarding the appropriateness of the standards, quality and content of the proposal. All information provided will be treated as confidential.

Should the external comment propose suggestions for the improved development of the proposal, details of responses to such recommendations should be provided.

Name(s) of external advisor(s)	Dr Ataullah Siddiqui Director
Address(es) of external advisor(s)	The Markfield Institute of Higher Education Ratby Lane Markfield Leicestershire LE67 9SY Tel: 1530 244 922 Fax: 1530 243 102 Email: ataullah" <ataullah@islamic-foundation.org.uk

NOTE: Proposals will not be approved without the evidence that independent comments have been sought during the development of the proposal.

Access – are there any barriers to access to the programme for students with disabilities?	YES/NO (if YES, please provide brief details, and indicate what special arrangements will be made)
Does the programme comply with University regulations? <i>Awards of the University with partner institutions are normally subject to the University of Birmingham's regulations, but may be subject to separate regulations approved by the relevant University committee. In the event of the latter, the regulations must be appended to the programme specification.</i>	NO (if NO, provide further details. All regulatory exemptions will require the approval of the Academic Regulations Group). <i>During the development of a proposal consultation should take place with the relevant Academic Office regulations expert.</i>
The programme does not comply with University regulations in that students are required to pass 120 credits per year in order to progress to the BA in Islamic Studies at the Department of Theology and Religion, School of Historical Studies.	
Does the programme comply with the University's progression rules?	YES/NO (if NO, provide further details. All regulatory exemptions will require the approval of the Academic Regulations Group).
Will the students on the programme be subject to Fitness to Practise requirements?	YES/NO

Programme Outcomes and Learning, Teaching and Assessment Strategies

Use of a curriculum map and assessment matrix can assist in programme design – see the Programme Approval web pages for electronic copies. Further guidance for the composition of learning outcomes is also available from the Programme Approval web pages.

Knowledge & Understanding

Ref	A. Students are expected to have knowledge and understanding of...	Teaching, Learning and Assessment Strategies to enable outcome to be achieved and demonstrated (please map methods directly to knowledge and understanding indicators)	
		Learning and Teaching Methods	Assessment Methods
1	Islamic beliefs and practices and spirituality	Lectures are used to orientate students and provide an overall perspective on a subject area, there is also an emphasis upon student interaction in the form of questions, discussions and presentations. One to one tutorials and small group tutorials supplement the lecture programme. A language lab is used to support the acquisition of language skills. Guest speakers are used to	Written assignments
2	The Qur'an and Hadith including critical methods of studying texts, religious practices and beliefs		Examinations
3	Islamic law and jurisprudence and its application within the UK context		Class tests
4	The major schools of Islamic philosophy		Student presentations
5	Some major features of Islamic history in different historical periods and in different social and geographical settings		Learning logs and work diaries
6	A range of approaches to the study of religion which may include sociological and anthropological and socio-political methods of analysis, exegetical skills and contemporary hermeutical approaches		
7	A range of issues confronting Islam and the varieties of Islamic expression in the contemporary world with a particular focus upon the British context		

		give students opportunities to compare and contrast literature on a given subject with the viewpoints of those currently involved in the area.	
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Skills & Other Attributes

Ref	B. Students are expected to have attained the following skills and other attributes:	Teaching, Learning and Assessment Strategies to enable outcome to be achieved and demonstrated (please map methods directly to skills and attributes indicators)	
		Learning and Teaching Methods	Assessment Methods
1	Ability to construct a critical argument deploying relevant evidence and contextual considerations and present this to an appropriate standard and examination in the context of a written piece of work, an examination or in some cases an oral presentation	The development of IT skills is embedded within the course. Use will be made of the college's VLE to support module delivery and the development of students' independent learning skills. The use of learning logs and work diaries will encourage independent project work, develop key skills in communication and working with others and offer opportunity to explore potential vocational areas. One to one tutorials offer students critical feedback on informal and formal work and enable the students to reflect upon their academic performance.	Written assignments
2	Ability to reflect critically on a range of different kind of texts, primarily in written form but in some cases those of other media.		Examinations
3	Ability to organise a personal programme of study and work placement in order to attend taught sessions and classes and to complete assignments and examinations in specified time limits and in an organized manner.		Multimedia presentations
4	Ability to complete a research project which promotes independent learning skills		Learning logs and work diaries
5	Ability to produce, evaluate and update a personal and professional development plan		Work placement projects
6	Ability to work effectively with others in a work place setting		
7	Ability to contextualise and apply academic knowledge and understanding in a work place setting in order to enhance their employability		

Programme Requirements

Information provided here should accord with that provided on module documentation.

Should the proposal be for a taught postgraduate programme or MPhil(B) programme no stage division is necessary. All information should be presented as 'stage I'.

Stage I

Programme Contents			
COMPULSORY MODULES			
Module Title	Credits	Level	Module Code
Introduction to Islamic Studies	20	C	new module
Introduction to the Qur'an	20	C	"
Introduction to Islamic Jurisprudence	20	C	"
Personal and Professional Development	20	C	"

Arabic 1	20	C	“
Employability	20	C	“
Full-time students will be expected to take 60 credits of modules per semester (an academic year will consist of 2 semesters)			
TOTAL	120		
OPTIONAL MODULES Should there be any rules that dictate the choice of optional modules, please provide details.			
Module Title	Credits	Level	Module Code
TOTAL	120		
OVERALL TOTAL	120		
Related qualifications available at end of stage (or for single stage programmes, during stage). <i>Please ensure that the information provided here accords with that provided on other parts of the documentation.</i>			
Certificate of Higher Education			
Other features of stage (highlight any elements within the modules listed, such as field trips, time spent abroad or work placements)			
All students will be required to attend regular tutorials with their personal tutor throughout the academic year.			

Stage II

Programme Contents			
COMPULSORY MODULES			
Module Title	Credits	Level	Module Code
The Spiritual Journey	20	I	new module
Islam in the modern world	20	I	“
Research Project	20	I	“
Foundation Studies in Hadith	20	I	“
Arabic 2	20	I	“
Work placement	20	I	“
Full-time students will be expected to take 60 credits of modules per semester (an academic year will consist of 2 semesters)			
TOTAL	120		
OPTIONAL MODULES Should there be any rules that dictate the choice of optional modules, please provide details.			
Module Title	Credits	Level	Module Code
TOTAL			
OVERALL TOTAL	120		
Related qualifications available at end of stage. <i>Please ensure that the information provided here accords with that provided on other parts of the documentation.</i>			
Certificate of Higher Education			
Other features of stage (highlight any elements within the modules listed, such as field trips, time spent abroad or work placements)			
All students will be required to attend regular tutorials with their personal tutor throughout the academic year. All students will complete a work placement which will be organised at the start of the first semester.			

Stage III

Programme Contents			
COMPULSORY MODULES			
Module Title	Credits	Level	Module Code

TOTAL			
OPTIONAL MODULES Should there be any rules that dictate the choice of optional modules, please provide details.			
Module Title	Credits	Level	Module Code
TOTAL			
OVERALL TOTAL			
Related qualifications available at end of stage. <i>Please ensure that the information provided here accords with that provided on other parts of the documentation.</i>			
Other features of stage (highlight any elements within the modules listed, such as field trips, time spent abroad or work placements)			

Name of administrative contact for programme within School <i>(All communications regarding the approval of this programme will be directed towards this contact, unless stated otherwise.)</i>	Bernadette Storer
Name of individual within the School who has approved the proposal (e.g. DLT, HoAP, Head of School, School Manager)	
Name of Programme Proposer	Rani Uppal and Mike Wilson
Date Programme approved within School	
Date of submission to University Programme Approval Review Group	